



St Mary's Primary School, CROOKWELL

Annual Improvement Plan 2017

Improvement Area 1		Principles of Pedagogy	Key Focus	
3. A culture that promotes learning		6. Positive educational environments empower learning	<input type="checkbox"/> COSA+ <input type="checkbox"/> Learning & Teaching Facilitator <input checked="" type="checkbox"/> School Improvement Project	<input type="checkbox"/> Wellbeing Project <input type="checkbox"/> NSW State Literacy & Numeracy
Key Improvement Goal 1 <i>What do you want to achieve?</i> <i>What change do you want to see?</i>	To develop a quality, inclusive and positive learning environment that nurtures both student wellbeing and achievement.			

Success Measures/Targets	Evidence	Strategies
<i>What is the specific, measurable target you want to meet?</i>	<i>What types of data will be collected as evidence? (student learning; demographic; perceptual/observational; school process)</i>	<i>What specific strategies will be used to achieve Improvement Goal 1? Who are the key personnel?</i>
Student data will show consistent growth A year's growth for a year's learning Students will demonstrate new skills and confidence with science, technology, engineering and mathematics	Student Behaviour NAPLAN Epart Data School Collected Data Inquiry Learning Tasks in Teaching and Learning Programs Classroom Observations Evidence of Programme adjustments Teaching and Learning Core Document feedback Shared understanding for how the school environment affect student achievement - a positive school environment makes for happy, engaged achieving children Robotics Projects Engineering models	Kidsmatter training for staff (AP and whole staff) STEM projects target to impact on student engagement for upper primary students. STEM Club, collaboration with Trinity Robotics Club, Robotics Competitions Release time for all teachers to plan STEM class projects STEM Resource Library to be created MJR Peer Wellbeing Groups - Peer support focusing of positive behaviours and resilience Further development of Inquiry Learning Tasks - release to support this Programming to incorporate 2017 initiatives (STEM, Inquiry, Wellbeing, ELI, Google Classrooms) Participation in Early Literacy Initiatives (ELI –AP, K,1,2 teachers) Collaborative stage planning release using Professional Learning Community funding (Teachers) Development of teacher classroom observation techniques (Teachers)
Review <i>What processes will be used to review the results?</i>	Staff meetings	

Improvement Area 2		Principles of Pedagogy	Key Focus	
9. School-community partnerships		4. Positive relationships are at the heart of effective teaching	<input type="checkbox"/> COSA+ <input type="checkbox"/> Learning & Teaching Facilitator <input type="checkbox"/> School Improvement Project	<input checked="" type="checkbox"/> Wellbeing Project <input type="checkbox"/> NSW State Literacy & Numeracy
Key Improvement Goal 2 <i>What do you want to achieve?</i> <i>What change do you want to see?</i>				

Success Measures/Targets	Evidence	Strategies
<i>What is the specific, measurable target you want to meet?</i>	<i>What types of data will be collected as evidence? (student learning; demographic; perceptual/observational; school process)</i>	<i>What specific strategies will be used to achieve Improvement Goal 1? Who are the key personnel?</i>
<p>Strong well-being talk through school community</p> <p>Strong student participation across the school for all areas especially academically</p> <p>Enhanced communication between home and school</p> <p>Staff have high attendance levels</p> <p>Parents and Friends Association will gain support and engagement</p>	<p>Parent /study feedback through Satisfaction surveys</p> <p>Student attendance levels</p> <p>Staff attendance levels</p> <p>Parent participation levels in school activities</p> <p>New and updated publications (website, prospectus, core document, parent information guide, staff handbook, newsletter)</p>	<p>Linking through 2017 STEM Project which includes collaborating with Trinity Catholic College on robotics club that will be run as an extracurricular activity (Principal)</p> <p>Other lunch time clubs re-established (Staff and Year 6 Leaders)</p> <p>Updated website that demonstrates wider range of school activities (Principal)</p> <p>Participation in special student Leadership Programme (AP)</p> <p>Staff professional development on wellbeing (Staff)</p> <p>List of community resources for wellbeing developed (AP)</p> <p>Wider use of Catholic care counselling service 2 days a term (Principal)</p> <p>Running "Cool Kids" programme for students with high anxiety levels (AP)</p> <p>Updated Teaching and Learning Core document to reflect Principles of Pedagogy (Staff)</p> <p>Kidsmatter Training (AP and Staff)</p> <p>School Parent Information Guide Update (Principal)</p> <p>Staff Handbook Updated (Principal)</p> <p>School Prospectus developed (Principal)</p> <p>New weekly newsletter format weekly including P & F column (Principal)</p>
<p>Review <i>What processes will be used to review?</i></p>	Staff Meeting, Satisfaction Survey, Wellbeing project evaluation, STEM Project evaluation	

Literacy/Numeracy Improvement		Principles of Pedagogy	Key Focus	
8. Effective pedagogical practices		7. Learning is inspired and celebrated in community	<input checked="" type="checkbox"/> COSA+ <input type="checkbox"/> Learning & Teaching Facilitator <input type="checkbox"/> School Improvement Project	<input type="checkbox"/> Wellbeing Project <input checked="" type="checkbox"/> NSW State Literacy & Numeracy
Inquiry Focus <i>What do you want to achieve?</i> <i>What change do you want to see?</i>		1) How can we purposefully use learning technologies (including Google classroom) to increase student engagement and produce high quality student writing? 2) How can we, as a staff, improve communication, and resource and information sharing, by implementing and using Google Drive?		

Success Measures/Targets	Evidence	Strategies
<i>What is the specific, measurable target you want to meet?</i>	<i>What types of data will be collected as evidence? (student learning; demographic; perceptual/observational; school process)</i>	<i>What specific strategies will be used to achieve Improvement Goal 1? Who are the key personnel?</i>
Student writing scores in Naplan increase by 2 levels High quality writing work samples Teacher and student use of learning technology is well integrated into the day	Student achievement data for NAPLAN and Common Writing task Entry and exit data on student interest in writing Parent participation in Writing Celebrations Programme adjustments to use technology Staff reflection on changing practice Use of Google Drive for collaborative staff documents	Update statement on Learning Technology in Teaching Core Document (Principal) Increasing Teacher skills by coaching of school's COSA officer (Teachers, COSA Officer) Use of Professional Learning Community for release time for Professional Learning to develop Google Classroom planning (Staff) Agreed practices for writing developed (Staff) Use of Early Literacy Initiative to develop conference as part of the Literacy block (AP) Regularly held writing celebrations to demonstrate student learning to parents and wider community (Community) Special parent evening to demonstrate learning technologies in 21 st Classrooms at St Mary's (Staff, COSA Officer) Attend Early Literacy Initiative course (AP, K, 1, 2 teachers) Collaboration with Kaye Lowe (Term 2 – Staff) Google docs for Staff Meeting agenda, minutes and weekly memo Shared Staff T Drive and Exec Drives on Google Drive
Review <i>What processes will be used to review the results?</i>	Staff Meeting, Satisfaction, Google Survey	