



St Mary's Primary School, CROOKWELL

Strategic Plan

2016-2018

Strategic Intent

Over the three-year period our school community commits to:

Build and Celebrate Catholic Culture

The school comprehensively implements a well-documented high quality program for the learning and teaching of religion which is reflective of the Archdiocesan *Treasures New and Old*.



Build Capacity

- The school provides a variety of opportunities for teachers to access ongoing professional learning to build their capacity as religious educators
- Embedding the Principles of Pedagogy through targeted Professional Development
- Sustained level of enrolments

Build Community

- Through its new role as part of the Goulburn Mission and forming new relationships with the new Parish Administrator
- Continue strong relationship between P & F, School Board and SCHOOL.
- Higher profile of the school in the community through celebrating its achievements

Belief Statements

Three-year Strategic Plan

Years: 2016 - 2018

Strategic Priority 1: PROMOTE CATHOLIC IDENTITY AND FAITH FORMATION

3-year Strategic Goal/s <i>What do you want to achieve by the end of three years?</i>	Evidence <i>What background data do you have as the basis for this Goal?</i>	Key Strategies <i>What strategies/approaches will you employ to achieve this Strategic Goal?</i>	Indicators of Success <i>How will you know if/when you have achieved this Strategic goal?</i>
<p>Embedding New Treasures old and New units Updated RE resources Staff receiving ongoing PD to meet Accreditation standards Coordinated approach with parish and school for Sacramental programmes Well established relationship with Parish Co-ordinator Assessment Rubrics for RE Opened RE Assess Making Jesus Real scope and sequence chart</p>	<p>Feedback from staff, student, parents, Parish Priest etc. on RE units effectiveness Feedback on quality and variety of school, classroom and Pastoral Care groups prayer from Religious Education Coordinator in discussion with staff and parish priest Student perception on student initiated projects Parent perception on the classroom teaching of religion Teaching programs, assessment programs and schedules Comparison on semester grade distributions with other subjects</p>	<p>Use of COSA Officer and COSA visits to work with staff Staff meetings on Christian Praxis approach REC to hold professional conversations about their RE Programme</p>	<p>Staff attending PD And increasing RE qualifications semester grade distributions equal to other KLA's Positive feedback on the programme Stronger visible link between the parish and the school Up to date RE resources Bank of Assessment activities available Good social justice programmes running eg. Minnie Vinnies</p>

Three-year Strategic Plan

Strategic Priority 2: TRANSFORM TEACHING AND LEARNING

3-year Strategic Goal/s <i>What do you want to achieve by the end of three years?</i>	Evidence <i>What background data do you have as the basis for this Goal?</i>	Key Strategies <i>What strategies/approaches will you employ to achieve this Strategic Goal?</i>	Indicators of Success <i>How will you know if/when you have achieved this Strategic goal?</i>
<p>Embedding Principles of Pedagogy through all teaching planning and classroom practice .</p> <p>Bank of Rich assessment tasks</p> <p>Personalised learning focus especially for brighter students</p>	<p>COSA , School Registration 2014 and previous school improvement projects</p>	<p>Use of Learning Teaching Facilitator role</p> <p>Working through the principles of pedagogy as linked to a staff teaching goal</p> <p>Re-evaluate assessment practices based on Principles of Pedagogy. More open ended assessment to allow students to express their understandings in a variety of ways</p> <p>Introduction of enrichment classes for YR 3-6</p> <p>Greater use of Creative Information Technology to demonstrate student understandings</p> <p>Adoption of a new reporting to Parents format</p> <p>Professional conversations using Principles of Pedagogy</p>	<p>Feedback from LTF</p> <p>Teachers programming</p> <p>Improvements in student data</p> <p>Ie.25% students in Higher bands in Year 3 & 5</p>

Three-year Strategic Plan

Strategic Priority 3: STRENGTHEN LEADERSHIP

3-year Strategic Goal/s <i>What do you want to achieve by the end of three years?</i>	Evidence <i>What background data do you have as the basis for this Goal?</i>	Key Strategies <i>What strategies/approaches will you employ to achieve this Strategic Goal?</i>	Indicators of Success <i>How will you know if/when you have achieved this Strategic goal?</i>
<p>All staff working on or achieving Highly Accomplished Teacher Status or Lead Teacher.</p> <p>Regular use of MYPad to set up and monitor professional and school goals.</p> <p>Greater opportunities for student leadership</p>	<p>Recommendations in School Registration Report 2014</p> <p>BOSTES requirements for 2018</p> <p>Student feedback</p>	<p>CE & school support for staff to achieve the goal.(Through release time) Setting up a coaching relationship through staff who has applied for this role Setting up exemplars for applying teachers to follow</p> <p>Develop of goals and collecting of evidence through regular staff meetings for MY pad Setting up buddy system to monitor MY Pad</p> <p>Developing a peer support programme based on MJR</p> <p>Developing a “Mini Vinnies” Conference- Attended training in 2015</p>	<p>Staff receiving BOSTES accreditation</p> <p>All staff to be granted Proficient Teacher status in 2018</p> <p>Good feedback on students surveys about the programme</p>

Three-year Strategic Plan

Strategic Priority 4: BUILD EFFECTIVE AND PRODUCTIVE PARTNERSHIPS

3-year Strategic Goal/s <i>What do you want to achieve by the end of three years?</i>	Evidence <i>What background data do you have as the basis for this Goal?</i>	Key Strategies <i>What strategies/approaches will you employ to achieve this Strategic Goal?</i>	Indicators of Success <i>How will you know if/when you have achieved this Strategic goal?</i>
<p>Continued strong relationship between parents and schools</p> <p>Better understanding of parents of Principles of Pedagogy and how IT is used in the modern classroom</p> <p>Relationships with community groups that support good mental health Eg. Catholic Care, local community initiatives</p>	<p>Parent feedback</p> <p>KIDSMATTERS feedback</p>	<p>Parents visiting in classrooms to see specific strategies being demonstrated</p> <p>Discussion at P & F and School Board about support for new technology and how it is to be used.</p> <p>Regular communication to parents including using social media</p> <p>Home/School work involving using IT</p> <p>Continued implementation of KIDSMATTERS framework and “Bounce Back” strategies</p>	<p>Parent survey feedback</p> <p>Social media hits</p> <p>Post KIDSMATTERS survey</p>

Three-year Strategic Plan

Strategic Priority 5: STEWARD RESOURCES

3-year Strategic Goal/s <i>What do you want to achieve by the end of three years?</i>	Evidence <i>What background data do you have as the basis for this Goal?</i>	Key Strategies <i>What strategies/approaches will you employ to achieve this Strategic Goal?</i>	Indicators of Success <i>How will you know if/when you have achieved this Strategic goal?</i>
<p>Upgrade of Information Technology</p> <p>Plan for upgrade of learning spaces for 21st Century learners</p>	<p>Computer room equipment is 5 years plus</p> <p>BYOD not option in Crookwell yet</p> <p>School Registration recommendations</p>	<p>Use of CE T4C process to plan future options</p> <p>Further development of Master Plan</p> <p>Community consultation</p> <p>Visits to other schools</p>	<p>3 year plan for technology upgrade</p> <p>Plan for Learning spaces</p>